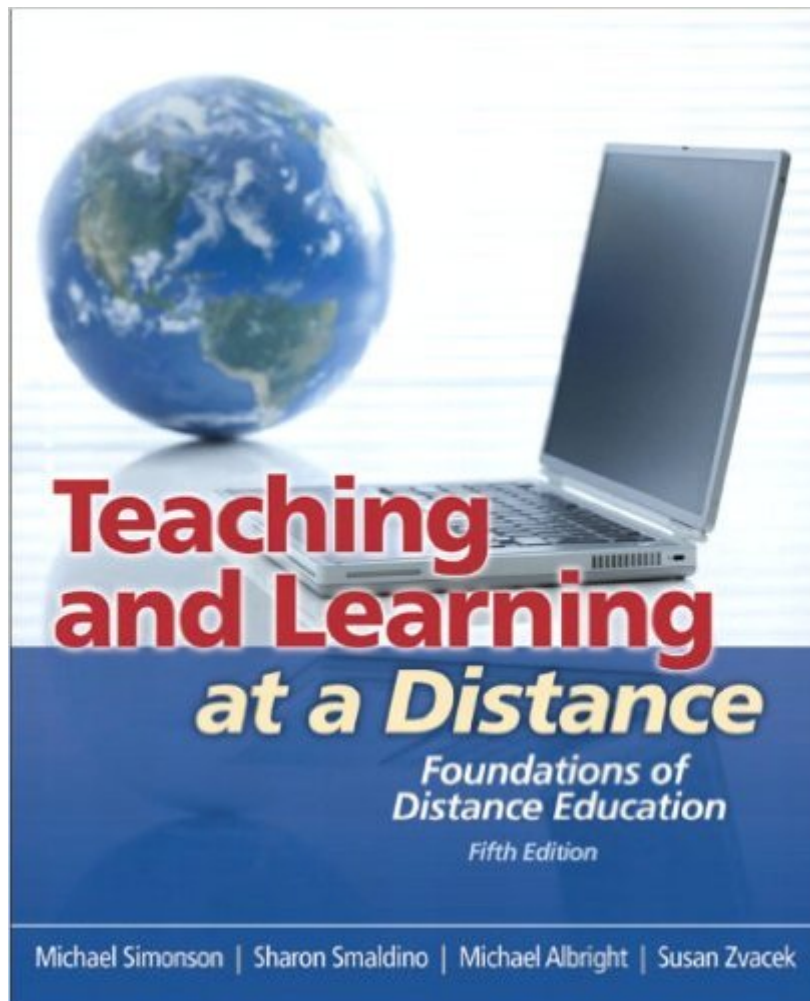


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# Teaching And Learning At A Distance: Foundations Of Distance Education (5th Edition)



## Synopsis

Teaching and Learning at a Distance: Foundations of Distance Education, 5th Edition, was awarded the 2011 Association for Educational Communications and Technology: Division of Distance Learning Distance Education Book Award! Teaching and Learning at a Distance: Foundations of Distance Education, Fifth Edition, provides its readers with the most comprehensive coverage on the market today of information about distance education in the 21st century. Primarily written for pre-service teachers, corporate trainers, and staff development programs that discuss teaching distant learners or managing distance education systems. Readers will be better equipped with the knowledge and ability to select appropriate strategies for teaching the distant learner and how to implement this new knowledge in a distance learning program, so important to today's educational culture. Five over-arching themes support the text: 1) defining distance education, 2) the importance of research development, 3) distance learning is a viable and increasingly important alternative for teaching and learning, 4) equivalency theory, and 5) the book should be comprehensive "which means it should cover as much as is possible of the various ways instruction is made available to distant learners. Significantly revised and updated, the fifth edition now includes these noteworthy new features and more: chapter goals and objectives, chapter discussion questions, a look at best practice issues, new strategies and techniques, over thirty-percent new resources and references, and a stronger emphasis on how to design, deliver, and evaluate online instruction.

## Book Information

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## Customer Reviews

Of great value to students, educators, managers as well as developers of the technology and learning interaction channels. Thorough, sparsely illustrated chapters span:- foundations and history, including correspondence- research & distance education- technologies- taxonomy, live video, classrooms- copyright- instructional design- process, planning, issues, models- student- learner responsibilities- teaching- role, policy- handouts, study guides, visuals- WWW- assessment tools (of students)- evaluating teaching success Overall, a complete and vendor-neutral, balanced view of the field. Perhaps of greatest use to students contemplating signing up for a course and their future professors. Check analysts like Gartner, IDC and others for the business & market dynamic aspects surrounding the actual learning interaction.

I wish this text hadn't been chosen for my Foundations of Distance Education course (MS.Ed. program). It may have a 2012 copyright, but it's quickly apparent that while the copyright has been updated, the content has not been. I know technology is ever changing, but the technology covered in the book is out of date to the point of irrelevancy. I also didn't care for the conversational style used by the authors. It sometimes is a little condescending to the reader. If you're looking for an academic consideration of distance education, buy the far superior *The Perfect Online Course: Best Practices for Designing and Teaching* (PB) (Perspectives in Instructional Technology & Distance Education S.).

The book did not make use of the kindle reader feature. More disappointingly it does not work on my smart phone's kindle app. Moreover it was really expensive compared to my other textbooks on kindle. Really a big step down. It is ironic that an e book on e learning is so inconveniently formatted for e reading

I use this book as my text in The Foundations of Distance Education and Training course I teach at the University of Phoenix. It has recently been updated and in the past 4 years of teaching this class, not a single student has complained about the book (somewhat unusual).

The book is very appropriate for a text in a distance learning class. It covers a wide range of topics - definitions, history, instructional design, student characteristics, student assessment, program evaluation, and copyright. Chapters include a summary and self-assessment questions. The book has an academic slant, which gives students a foundation in theory and research. This also means

some do not find it an easy read. The book does not have much depth on the instructional technologies themselves.

It is uninspiring and I dread the reading assignments. It is so outdated there is actually a black and white illustration of how someone uses a mailbox! Format is boring. Information often outdated (even though the book has updates). I'd like to tell publishers and writers to stop resting on your past accomplishments and create something inspiring as graduate courses should be.

Good for some relevant quotes on online learning. However, I think it is difficult to get updated info from a book as there is so much that is constantly updated online. Could use another update version.

I like this textbook...it is user friendly and well organized. It also offers a plethora of information for learning how to start a distance learning course from the foundation up. I will definitely keep this book for reference after the class is over.

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